

English

- Narrative, non-chronological writing and biography writing using the books "The Cinderella of the Nile" and "The Story of Tutankhamun"
- Writing for a purpose in different genres such as diary writing, letters or recounts from the perspective of a character or events in our key texts.
- Non-narrative – Links to our topic, focusing on Egyptians.
- Grammar – Using relative clauses, conjunctions, adverbials and prepositions. Use appropriate grammar techniques to develop sentence structure.



Maths

Year 3

- Recognising and converting pounds and pence
- Adding and subtracting money
- Giving change
- Time – using a.m. and p.m., 24-hour clock, measuring duration
- Statistics – pictograms, bar charts and tables
- Properties of shape – parallel and perpendicular lines, 2-D and 3-D shapes, identify and compare angles

Year 4

- Ordering decimals (including money)
- Estimating money

Time – telling the time, analogue to digital

- Statistics – interpret charts, comparison, sum & difference, line graphs

- Properties of shape – identify, compare and order angles, triangles and quadrilaterals

Physical Education

- Year 4 swimming
- To apply the correct techniques for running fast and how to run for distance.
- To understand the role of batting and fielding
- To know the importance of team set up.
- Orienteering – using a map accurately.
- To understand how to use backhand and forehand.
- To know how to find space in a tactical game.

History

- To know what the Sumer civilization was
- To learn how the ancient Sumer used farming.
- To understand hierarchy of the ancient Sumer
- To understand why the ancient Egyptians built their civilization around the Nile.
- To know about life in ancient Egypt
- What the role of the pharaoh was
- To understand the process of mummification
- To understand that the Egyptians believed in the afterlife.
- To identify who Tutankhamun was and the impact of his discovery.
- To identify the similarities and differences between two civilizations
- To understand what happened to the Egyptian Civilisation



PSHE/Citizenship

- To know that people make different spending decisions based upon their budget.
- To understand the importance of keeping track of money and how much is being spent.
- To know that how people spend money can have positive or negative effects on others.

Tomb Raiders



Squirrel Class Summer 2024

Geography

- To identify what continent Egypt is in and identify its significant features.
- To understand the significance of the river Nile both past and present
- To understand the significance of man-made structures on economic activity.
- To know the significance of different time zones.



Religious Education

- Identify how the world was made according to religious beliefs.
- The festivals of Eid ul-Adha (Islam) and Janmashtami (Hindu).



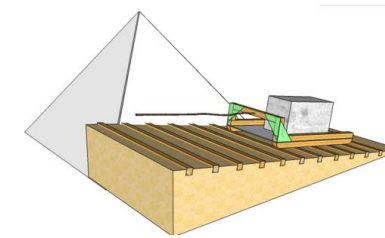
Computing

- Online safety
- Hardware investigating
- Making digital music



Design Technology

- Investigate and analyse a range of mechanisms.
- Know how to strengthen and reinforce complex structures.
- To design a prototype for a purpose
- To evaluate a prototype.



Music & French

- Learning a percussion instrument with the West Sussex music foundation.
- Rhythms
- Performing as a group



- To say and identify the colours.
- To describe things using colours.
- The months in French
- To say numbers up to 31 in French
- To know how to say when your birthday is in months and days.



Art and Design

- To know statues, statuettes and figurines are forms of three-dimensional sculpture that depict the human form.
- To understand that making of statues, statuettes and figurines is an ancient craft.
- To apply clay skills, include rolling, slapping, coiling, scoring and joining with slip and pins.
- To know an armature is an open framework on which a sculpture is moulded with clay or similar material.
- To understand that Islamic art uses geometric shapes to make patterns.
- To know clay skills including rolling, slapping, coiling, scoring, and joining with slip and pins.



Science

- To identify what light sources are and what reflectors are.
- To understand how light reflects off surfaces.
- To understand how a shadow is formed.
- To understand the properties of opaque and translucent objects in relation to light.
- To understand how a shadow can change if certain variations occur.
- To understand how sound is made.
- To know that sounds travels through a medium.
- To understand how the ear hears sound.
- To compare how the volume or pitch changes according to variations made.

