## **English**

- We shall be starting the term by looking at William Shakespeare.
- We will be focusing on Macbeth. We will be writing playscripts, persuasive letters and diary entries.
- Next we shall focus on debate writing while reading the poem "The Highway Man."
- After half term, we will be reading the text "The children of Benin." The children will have the opportunity to write stories based around this.
- Grammar SATS prep



#### Maths



- Graphs reading and drawing bar graphs, line graphs and finding the Mean.
- Ratio and scale factors
- Revision for SATs fractions, percentages, decimals, area, perimeter, volume, angles and much more

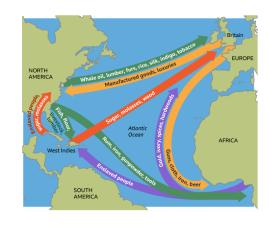
## **Physical Education**

- Understand the importance of a warm up and cool down
- Improve team work and map reading skills during OAA
- Improve a range of track and field skills during Athletics



## History

- Know how the Kingdom of Benin developed
- know about the significance of the Benin Bronzes
- know about Britain's role in the transatlantic slave trade
- know what life was like on a Caribbean plantation
- know resistance, revolt and refusal by enslaved people played a key role in the abolition of slavery.
- understand how the lives of people today are still impacted by slavery



#### PSHE/Citizenship

- Mental health and wellbeing
- Keeping safe
- Growing and changing



# Journey back to freedom



# Fox Class Summer 2024

#### Science

- recognise symbols when representing a simple circuit in a diagram.
- know why there is variation in how components function.
- create circuits using a range of components and record diagrammatically using the recognised symbols for electrical components

# **Religious Education**

- know the story of Guru Hargobind and the Hindu Princes
- Know that Rosh Hashanah is the Jewish New Year



# Computing

- Quizzes
- Text adventure games involving programing



# Design Technology

- The children will be planning and making a healthy balanced meal, following recipes.
- Know about processed and unprocessed foods and where food comes from.
- Understand how distance and climate affects the cost of food.
- Know how to use a range of cooking techniques.
- Understand how to evaluate theirs and others work against a criteria and suggest improvements.

# Geography

- Know how and why countries trade with each other
- Know that Natural resource management (NRM) aims to create sustainable ways of using land now and in the future.
- Know the impact of climate change



## Art and Design

- The children will learn about significant artists linked to their History topic.
- Know about artists whose work portrays messages about black culture and history.
- The children will have opportunities to analyse and create artwork inspired by significant artists.
- Know that art with a personal idea or theme might express the artist's feelings about social matters or their own personal experience of social issues.



#### Music & French

- Playing together as a band
- Learning about time signatures
- Beginning to improvise and compose



- Learning the months of the year and days of the week
- Learning numbers 1-100
- Learning different names for food



