


<p style="text-align: center;">Topic</p> <p>History -We will be learning about the British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, castles, portraits and other historical sources.</p> <p>· Alfred The Great, William the Conqueror including the Bayeux Tapestry, Henry VII, Elizabethan Explorers, Queen Victoria and Elizabeth II.</p> <p>Geography Revision and retrieval practice of: Place Knowledge: Continents and oceans of the world and to understand geographical similarities and differences. We will be studying the human and physical features of a small area in Kenya in comparison to our own locality.</p>	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Reading: • We will enjoy a range of traditional fairy tales including Goldilocks and the Three Bears, Little Red Riding Hood and Jack and the Beanstalk. • Use non-fiction texts to find out information about castles and British Monarchs. <p>Writing:</p> <ul style="list-style-type: none"> • We will be using quality texts to develop our writing through poetry, invitations, information texts and narratives. <p>Handwriting:</p> <ul style="list-style-type: none"> • Regular handwriting • Practice- working on cursive joins <p>Phonics:</p> <ul style="list-style-type: none"> • Daily phonics programme using Read, Write Inc <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • Develop listening skills in pairs, groups and whole class. • Practise questioning skills <p>Hot seating, drama and freeze frames</p>	<p style="text-align: center;">Music</p> <p>We will explore sound and beat through our voices, movement and a range of instruments.</p> <p>We will explore word rhythms and changes in tempo to build up to a performance through improvisation</p>	
<p style="text-align: center;">Maths Y1</p> <p>Place Value to 100 Counting in 2s, 5s and 10s. Sharing and Grouping. Fractions – a half and a quarter</p> <p>Geometry – position and direction Time – hour, half hour, hour, minutes and seconds, days of the week, months of the year</p> <p style="text-align: center;">Reception</p> <p>Cardinality, ordinality and counting-opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it.</p> <p>Subitising-Seeing the quantity without counting in increasingly complex arrangements.</p> <p>Composition-will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects.</p>	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Living in the wider world. • Belonging to a community • Media literacy and digital resilience • Money and work 	<div style="text-align: center;">  <h2 style="margin-top: 10px;">Magnificent Monarchs</h2> </div>	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Rackets and Balls • Locomotion- Jumping • Games for understanding • Gymnastics - Linking
<p style="text-align: center;">DT</p> <p>We will be learning about fabric home products and the significant British brand Cath Kidston. The children will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p>	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Spreadsheets • Pictograms • Presenting Ideas 	<p style="text-align: center;">Science</p> <p>Plant Parts-We will be learning about wild and garden plants by exploring our local environment. The children will identify and describe the basic parts of plants and observe how they change over time.</p> <ul style="list-style-type: none"> • Plant Survival-We will be learning about the growth of plants from seeds and bulbs. The children will observe the growth of plants first hand, recording changes over time and identifying what plants need to grow and stay healthy • Seasonal Changes-We will also continue to observe the seasonal changes. 	<p style="text-align: center;">Religious Education</p> <p>We will be learning about Jumu'ah, Friday prayers that take place within a Muslim community.</p> <p style="text-align: center;">Art and Design</p> <p>Portraits and Poses</p> <ul style="list-style-type: none"> • This project teaches the children about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. • They will use photo editing software to create royal portraits and be aware that in history portraits were always true to life.