

French progression of Knowledge and Skills

	Cycle 1 (Years 3 and 4)	Cycle 2 (years 4 and 5)	Cycle 3 (Year 6)
Listening	<p>Listen attentively and enjoy short stories, nursery rhymes, games and songs.</p> <p>Recognise familiar words and short phrases.</p>	<p>Listen to longer passages and understand more of what is heard by picking out key words and phrases covered in current or previous topics</p>	<p>Listen for longer periods of time and more frequently, increasing exposure to authentic foreign language material and using prior knowledge and gist listening to aid comprehension</p>
Speaking	<p>Communicate with others by way of short sentences, asking and answering simple questions, engaging in role play activities. Respond to and join in with simple rhymes and songs.</p> <p>Explore patterns and sounds of the language and begin to develop accurate pronunciation and intonation.</p>	<p>Communicate with others in French with increasing confidence and accuracy.</p> <p>Recall and reuse a larger number of nouns with the appropriate definite, indefinite or partitive articles.</p> <p>Use scaffolds and reference materials to improve range of spoken vocabulary and develop short spoken sentences with accurate pronunciation.</p> <p>Know how to ask and answer questions and incorporate a negative reply where appropriate.</p>	<p>Build up a larger bank of spoken vocabulary including chunks of appropriate language by developing memory skills and revisiting prior learning.</p> <p>Create more complex and longer sentences with accurate pronunciation, retention and recall. Learn to manipulate language and know that it is transferable between topics.</p> <p>Begin to speak in the third person singular: Il/ Elle... Explore the patterns in regular -er verb conjugation</p> <p>Perform simple role play, keeping the conversation going for longer by asking follow-up questions eg. ordering food and drink in a French café, giving directions in town</p>
Reading	<p>Read familiar words and short phrases accurately.</p> <p>Understand the meaning in English of some short words read in French. Use mimes, images and sounds as prompts.</p>	<p>Read aloud short pieces of text and use gist reading skills, cognates, dictionary and prior knowledge to understand what is being read</p>	<p>Improve decoding of longer unfamiliar texts using key language learning strategies and a dictionary.</p> <p>Understand that adjectives come in different forms and when you describe a person in terms of a profession, adjectival agreement rules will apply and spelling may change.</p> <p>Develop knowledge of the francophone world including celebrations and acknowledge shared core values.</p>

<p>Writing</p>	<p>Write words and short phrase/ sentences to describe people, places and things from memory or using a model or Word List for support.</p>	<p>Write short phrases/ sentences based on learned vocabulary and begin to use conjunctions and the negative form where appropriate. Eg. Je m'appelle ..., J'ai .. ans et j'habite à</p>	<p>Writing Create full sentences with the aid of word banks. Following clear instructions, write a short text or email, applying knowledge</p> <p>Write in more detail about themselves and their family, recycling previously learned vocabulary and building on this with more complex phrases.</p> <p>Translate longer passages from French into English with good accuracy</p>
<p>Grammar</p>	<p>Use the first-person singular version of high frequency verbs such as J'aime and Je m'appelle.</p> <p>Use the modal verb + infinitive eg. Je peux jouer</p> <p>Begin to use the correct gender for different nouns and develop ways to commit to memory</p>	<p>Develop understanding of gender and which articles to use for meaning. Use simple adjectival agreement when describing nationality, the negative form and possessive adjectives.</p>	<p>Use a range of conjunctions to extend sentences.</p> <p>Better understand the use of the negative form in French and how to change a positive statement into a negative one.</p> <p>Begin to develop an understanding of whole verb conjugation, concept of verb stems and endings eg. porter</p>
<p>Intercultural Understanding</p>	<p>Understand and respect that there are people and places in the world around that are different to the United Kingdom.</p> <p>Understand that some people speak languages other than English.</p> <p>Discuss celebrations in other cultures and know about aspects of daily life in other countries that are different to those in the UK.</p>	<p>Respect and understand cultural diversity.</p> <p>Identify similarities and differences between cultures.</p> <p>Discuss celebrations in other cultures and know about aspects of daily life in other countries that are different to those in the UK.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country</p> <p>Discuss celebrations in other cultures and know about aspects of daily life in other countries that are different to those in the UK.</p>