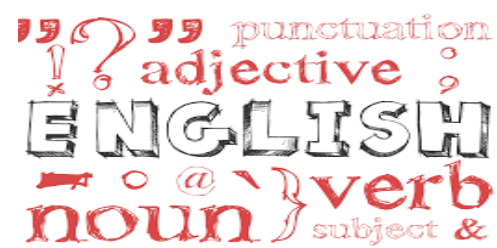


English

- Newspaper report and Narrative using a range of texts such as, Escape From Pompeii, Boudica's Army and other Roman Myths.
- Writing for a purpose in different genres such as diary writing, letters or recounts from the perspective of a character or events in our key texts.
- Non-narrative – Links to our topic, focusing on Romans
- Grammar – Using paragraphs appropriately, commas for clarity and lists. Cohesive devices. Using prefixes and suffixes.



Maths

Mass and Capacity (Year 3)

Decimals (Year 4)

Money

- Convert pounds and pence, add and subtract money, find change (Year 3)
- Convert between pounds and pence, compare, estimate and calculate with money, solve problems with money (Year 4)

Time

- AM and PM, calculate duration, read time on a digital clock (Year 3)
- Convert between analogue and digital, convert to and from the 24 hour clock, years, months, weeks and days (Year 4)

Shape

- Turns and angles, parallel and perpendicular, 2-D and 3-D shapes (Year 3)
- Compare and order angles, polygons, symmetry (Year 4)

Statistics

- Pictograms, bar charts and two-way tables (Year 3)
- Comparison, sum and difference, interpret and draw line graphs (Year 4)

Fractions (Year 3)

Position and Direction (Year 4)

Physical Education

- **Invasion Games:** Developing agility, teamwork and quickness by performing passes and interception. Blocking and finding space.
- Developing map reading and problem solving skills through orienteering.
- **Striking and Fielding:** Hand eye coordination. Developing agility.



History

- Understand what life was like in Ancient Rome.
- The founding of Rome and the significant people involved.
- Who ruled Rome and how was it ruled?
- The expansion of the Roman empire
- Understanding the effect of Boudicca's rebellion.
- Identify why Hadrian's Wall was built.
- Identify the impact Roman inventions have on the modern day.
- Identify Roman towns in Britain and the effect Romans had on their way of life.
- Roman and British culture.
- The effect Roman religion had on the empire.
- Identifying significant Romans and their contribution to the empire.
- Identifying the cause of the fall of the Roman Empire.



PSHE/Citizenship

- Growing and changing: Personal strengths and achievements; managing and reframing setbacks
- Physical health and Mental wellbeing: Health choices and habits; what affects feelings; expressing feelings
- Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places.

Emperors and Empires



Squirrel Class Summer 2023

Science

- Understand that some forces need contact between two objects, but magnetic forces can act at a distance.
- Develop an understanding of the properties of magnets.
- Understand the different forces that are in the world around us.
- Identify what friction is and its advantages and disadvantages.
- Develop understanding of the different resistances – friction, air and water.
- Identify what a lever is and its function.
- Identify what gears are and their functions.



Religious Education

- Exploring Vesak. Who was Buddha? What is the Buddhist faith?
- Exploring Shavuot – understanding Jewish faith.



Computing

- Creating graphs using 2 Graph on purple mash.
- Create and design a presentation.
- Add media, shape and lines to a presentation.
- Present a piece of digital work.



Design Technology

- Identify the different features of greenhouses.
- Appreciate different designers and how they have shaped the world.
- Researching appropriate materials for a green house.
- Plan and make a mini green house.
- Evaluate the design.



Geography

- Revision of the key information of the topic "Rocks Relics and Rumbles"
- Use the points of a compass, four grid references, symbols and key (including the use of Ordnance Survey maps)
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.



Art and Design

- Explore using looms for natural weaving.
- Understand what a botanical artist is.
- Creating art work inspired by Katie Scott.
- Printing using natural materials.
- Exploring mosaics.
- Practising mosaic skills.
- Gathering ideas for the mosaic.
- Creating a simple design using acquired skills.
- Evaluate design



Music & French

- Learning about ostinato and layering performance.
- Using music to communicate meaning.
- Describing the metre of a new song.
- Exploring the syncopation and using off-beat rhythms.
- Combining expressive use of the voice with physical movement.
- Learning a traditional West African call and response song.



- Learning colours
- Describing colours
- Learning shades of colours
- Revision and retrieval practice.

