

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

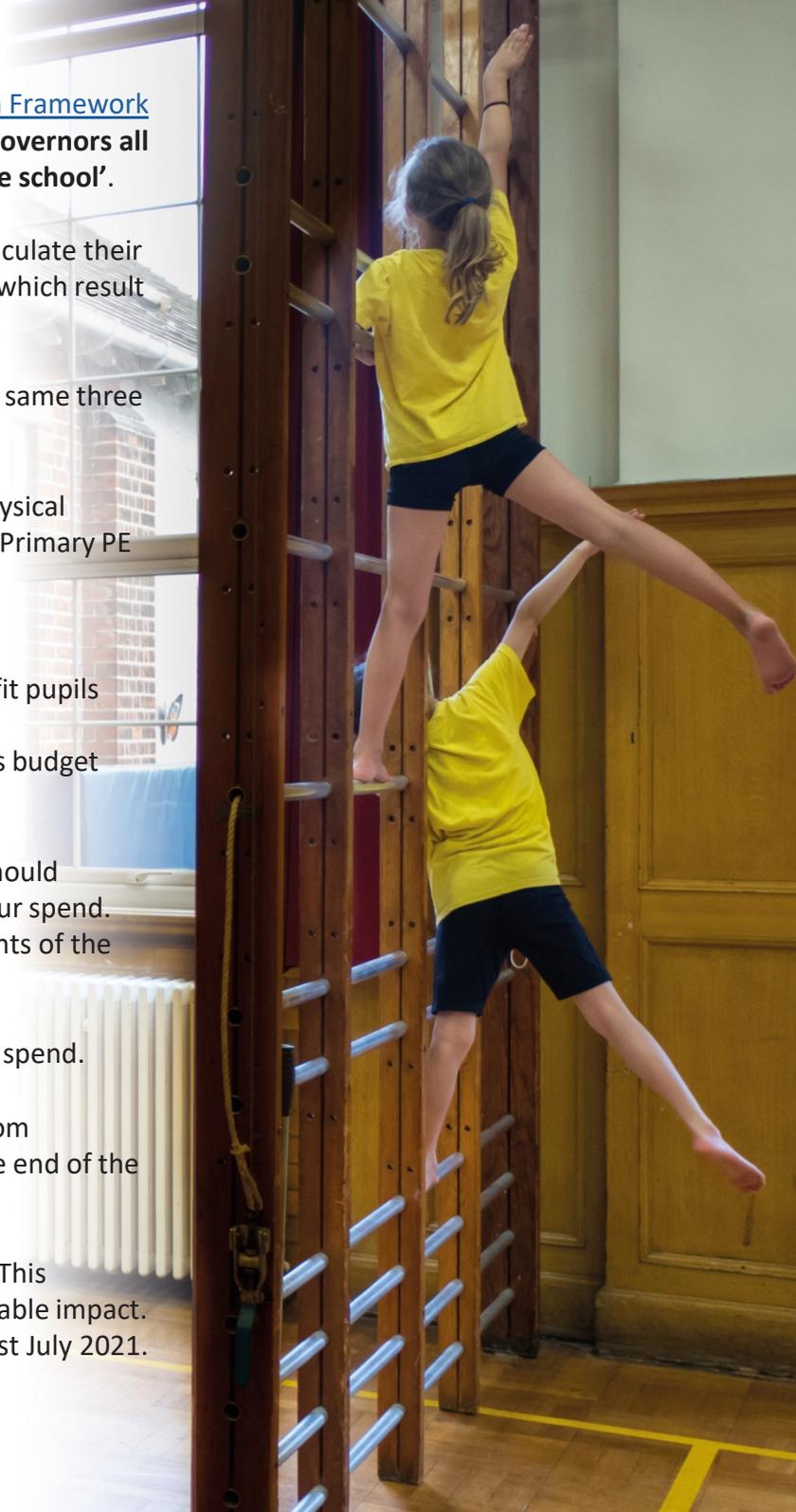
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>All pupils have had the opportunity to participate in Sussex Tournaments organised by School Games Organiser</p> <p>In PE lessons, all pupils have received specialist teaching, which staff have observed for their CPD, since schools re-opened.</p> <p>Break times have been adapted to ensure the bubble structure remains intact. New equipment allows children in each bubble to play actively.</p> <p>New orienteering equipment purchased. Lesson observations show that this is being used to promote physical activity for all pupils</p> <p>Complete PE Scheme has been trialled in some classes. This resource allows for very active PE lessons.</p> <p>School offers a number of sports clubs, although attendance at these is impacted by the large number of village sports clubs.</p> <p>Support of SGO meant Y6 pupils were able to attend local outdoor & adventurous site to replace the cancelled PGL trip.</p>	<p>School to adopt an active mile initiative</p> <p>Swimming lessons to resume post-Covid – there will need to be whole school assessment to identify which pupils need support to meet national curriculum requirements.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £ 6439

+ Total amount for this academic year 2020/2021 £ 17100
= Total to be spent by 31st July 2021 £ 23539

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes But the sessions were cancelled due to Covid-19</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Change 4 Life Club – 6 hours of Sport Leader support from The Weald School delivering an extra-curricular club Participation in Change 4 Life Festival	Support for least active children	£531	Pupils identified by teachers have attended the club This activity did not take place due to the impact of Covid-19. It is part of the 2021-22 package.	2% This activity should take place 2021-22
Cross curricular mapping package		£1587	All pupils in KS2 are active during these sessions. They are learning cross-curricular skills and the activities encourage independence and team work. Pupils are able to read maps and complete orienteering courses.	7% Orienteering lessons to continue as part of Barns Green Curriculum. Older year groups should begin to develop and refine the skills learned this year.
Complete PE annual subscription		£1923	The classes involved have had active PE sessions, following the Complete PE Framework. Over the course of a term pupils have	8% This needs to be bought again next year.

			been taught skills at a higher level than before.	Barns Green Curriculum Map requires revision to bring it into line with the scheme.
Storage for equipment		£700	Orienteering equipment is easily accessible.	3%
Access to virtual sporting challenges	Access to virtual sporting challenges	£531	Pupils have participated in Level 2 School Games competition	2% This will continue next year as part of the support offered by School Games Organiser
Improve path around field to allow for all-weather access to forest school activities.		£15064	Carried over due to Covid.	64% This work has been carried over - delayed due to Covid-19
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3 x 1 hour sessions of sports crew training	To train upper KS2 children to led physical activity sessions during lunch for Groups 3&	£265	Pupil-led sports clubs run at lunchtime The clubs were unable to run due to bubble system	Playground activity is a focus in 2021/22 as children may find challenges in coming together as a school at the same time. This will need to be staggered.1%
Support from Weald PE Lead in planning for suitable activities to support Gamesmark application	External validation of school's provision	£133	School retains Gold Sportsmark, begins to start moving towards Platinum	0% Gamesmark suspended due to Covid.

Support in identifying pupils to take part in Talented Athlete programme	Stronger athletes challenged at an appropriate level	£66	School sends a team to talented athletes	0% Scores compared between schools – no 'meet'. This will continue as part of School Games Organiser package.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
10 hours of curriculum training	To upskill teaching staff to deliver high quality PE lessons	£910	Teachers share skills learned with colleagues Bank of photographic resources to support curriculum planning	4% These were delivered by School games Organiser when possible
Registration on School Games website	School has access to free teacher resources	£11	Registration complete, resources used to support delivery of curriculum	0%

Support & guidance from the Weald on delivering PE in new socially distanced environment	To ensure staff have up to date skills to deliver PE safely	£265	All children receive minimum of 2 lessons of physical activity a week in line with government guidance	This support was provided & PE continued. Given the change in guidance, it is to be hoped that we do not need to utilise them again.1%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to Weald Family Sports Festivals	All pupils have to have represented the school at a sporting event during their time at Barns Green	£116	Records indicate that a wide range of pupils have participated in events, from all key stages, including vulnerable pupils	0%
PE equipment: Bean bags Floor markers Quoits Stopwatches Clipboards Ball pumps		£643	Pupils are able to participate in Orienteering lessons.	Equipment stored in central place – now easy to maintain. 3%

Yoga resource sets		£695	Yoga sessions led by trained practitioner in all classes.	There is potential for these sessions to continue in 2021-22 3%
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to Level 2 School Games Competition	Pupils to receive appropriate level of challenge	£99	Pupils have participated in Level 2 School Games competition	0%

Signed off by	
Head Teacher:	SIMON SIMMONS
Date:	12.7.21
Subject Leader:	SIMON SIMMONS
Date:	12.7.21
Governor:	
Date:	