

I think I want to be a bee

Introduction



Story Green Words

For each word ask your child to read the separate sounds, e.g. 'b-u-s', 'p-oo-l' and then blend sounds together to make the word, e.g. 'bus', 'pool'. Sometimes one sound is represented by more than one letter, e.g. 'th', 'oo'. These are underlined.

bee sheep munch grass asleep flash
rat ant bat crab hen

Ask your child to read the root first and then the whole word with the suffix.

whizz → whizzing buzz → buzzing
hum → humming



Red Words

Red words don't sound like they look. Ask your child to read the words but if he or she gets stuck read the word to your child.

<u>what</u>	to	me	be
want	my	<u>they</u>	<u>said</u>
<u>are</u>	<u>some</u>	I' <u>ve</u>	we
he	<u>she</u>	<u>her</u>	<u>all</u>

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

catch	tree	munch	sheep	teeth
flash	asleep	knee	want	think
bee	cat	fish	frog	crab
whizz	to	me	be	just