



Playday





Story Green Words

For each word ask your child to read the separate sounds, e.g. 'b-u-s', 'p-oo-l' and then blend sounds together to make the word, e.g. 'bus', 'pool'. Sometimes one sound is represented by more than one letter, e.g. 'th', 'oo'. These are underlined.

Mi<u>ss</u> J<u>ay</u> Ben Kim Be<u>th</u> Pip Sam Je<u>ss</u> cla<u>ss</u> tr<u>ay</u> cl<u>ay</u>

Ask your child to say the syllables and then read the whole word.

o k<u>ay</u>

Ask your child to read the root first and then the whole word with the suffix.

dre<u>ss</u> → dre<u>ssing</u>

Speedy Green Words

Ask your child to read the words clearly and quickly – across the rows, down the columns, and in and out of order.



A			
tell	may	think	tell
may	think	with	will
with	will	and	play
box	play	box	well



Red Words

Red words don't sound like they look. Ask your child to read the words but if he or she gets stuck read the word to your child.

^			
<u>wh</u> at	they	do	s <u>ai</u> d
you	to	<u>th</u> e	we
want	so <u>me</u>	ľ <u>ve</u>	a <u>ll</u>
<u>are</u>	your	go	no