## Jam tarts

## Green words

Read in Fred Talk (pure sounds).

c<u>ar</u> M<u>ar</u>k f<u>ar</u> p<u>ar</u>k j<u>ar</u> l<u>ar ge</u> shop lo<u>ng</u> wi<u>th</u> list aw<u>ay</u> box

Read in syllables.

 $\frac{\text{shopp`ing}}{\text{mush`rooms}} \xrightarrow{\text{shopping}} \frac{\text{coff`ee}}{\text{coff}} = \frac{\text{coffee}}{\text{coffee}}$   $\frac{\text{mush`rooms}}{\text{mushrooms}} \xrightarrow{\text{sham`poo}} \frac{\text{sham`poo}}{\text{pack`et}}$ 

Read the root word first and then with the ending.

## Red words

of <u>th</u>e I we to was <u>sh</u>e so<u>me</u>

## Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

		The state of the s		The same of the sa
car	went	long	large	jam
cheese	Mark	jar	shop	from
box	far	six	she	needed
park	was	parked	nuts	tarts