

Pupil premium strategy statement:

1. Summary information					
School	Barns Green Primary School				
Academic Year	2020-21	Total PPG budget	£12725	Date of most recent PP strategy review	July 20
Total Number of Pupils	124	Number of pupils eligible for PP	9	Date for next internal review of this strategy	July 21

The information included in this document has been heavily impacted by the ongoing COVID-19 situation

2. Current attainment		
Key Stage 2 Attainment for: 2019-20 (1 pupil) (based on internal assessment Feb 2020)	Pupils eligible for PP (your school)	Pupils not eligible for PP ( your school/national Y6)
% achieving expected standard or above in reading, writing and maths	100%	83%
% achieving expected standard or above in reading	100%	94%
% achieving expected standard or above in writing	100%	83%
% achieving expected standard or above in maths	100%	94%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Secure knowledge of phonics and attitude to reading	
B.	Secure knowledge of mathematics concepts	
C.	Social and emotional support	
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Pupil mobility and low income households	
4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	PP children's reading improves in line with non-pp children	Pupils eligible for pupil premium make rapid progress so that they meet age related expectations.
B	Children make expected or better attainment and talk with enthusiasm about their academic future.	
C	Children are able to talk about their feelings in a controlled way and acknowledge problems can be solved.	

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5. Planned expenditure						
Financial year	2020/21 £12725					
Pupil Premium used for:	Amount allocated to the intervention /action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Teaching Assistant support KS1	£3588	Continued	Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished	We expect that TA support will provide measurable progress in a range of assessments, e.g. Reading Age	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	
Teaching Assistant support KS 2	£4036	Continued	Part of the TA weekly focus is to ensure that all the	We expect that TA support will provide measurable	Class Teachers to use this work evidence when	

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			pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished	progress in a range of assessments, e.g. Reading Age	completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	
Leadership time	£1156		To attend welfare meetings for pupils	We that releasing a senior member of staff to attend professional meetings (TAF, EMTAS support meetings, CP conference etc.)	SBM will log time spent used.	
Learning Mentor support	£3469	Continued	PPG pupils to have access to the Learning Mentor where appropriate to develop group work skill (through Lego) or to address any individual barriers to learning.	The outcomes are relevant to individual need. For some it will be an ability to cooperate with other pupils, for others it will be to reduce barriers to learning. Records will be kept by the Learning Mentor	The Learning Mentor will keep records of all pupil she works with, identifying strengths & areas for development. These will be shared with class teachers.	Ongoing work has seen a number of students use the service. LM has been able to signpost alternative routes where appropriate.

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Recorder/flute lessons and instrument hire	£86	Continued	Specific PPG child has access to specialist tuition to allow them to access a broader curriculum	It will allow pupils to participate in activities which extend the school curriculum.	Pupil attends lessons – register; Pupil performs in assemblies	
Residential trip (2 children)	£390	Continued	Funding made available for pupils to cover the cost of residential visit.	It will allow pupils to participate in activities which broaden even further the school curriculum.	Register	
Financial Year	2019/20 £13500					
<b>Pupil Premium used for:</b>	<b>Amount allocated to the intervention /action (£)</b>	<b>Is this a new or continued activity</b>	<b>Brief summary of the intervention or action, including details of year groups and pupils involved and the timescale</b>	<b>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</b>	<b>How will this activity be monitored, when and by whom? How will success be evidenced?</b>	<b>Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?</b>
Teaching Assistant support KS1	£7337	Continued	Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to	We expect that TA support will provide measurable progress in a range of assessments, e.g. Reading Age	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings	The challenge in current academic year is to provide a 'catch up' curriculum. Catch up funding is being used to target EYFS KS1 in Spring 2021

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			ensure the gap between themselves and their peers is diminished		& report results to Governing Body.	through provision of a full-time teacher for a term. All pupils have been assessed (incl PPG) and areas for development identified.
Teaching Assistant support KS 2	£4036	Continued	Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished	We expect that TA support will provide measurable progress in a range of assessments, e.g. Reading Age	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	'Catch up curriculum' is in place and being monitored for KS2.
Learning Mentor support	£684	Continued	PPG pupils to have access to the Learning Mentor where appropriate to develop group work skill (through Lego) or to address any individual barriers to learning.	The outcomes are relevant to individual need. For some it will be an ability to cooperate with other pupils, for others it will be to reduce barriers to learning. Records will be	The Learning Mentor will keep records of all pupil she works with, identifying strengths & areas for development. These will be shared with class teachers.	Ongoing work has seen a number of students use the service. LM has been able to signpost alternative routes where appropriate.

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				kept by the Learning Mentor		
Recorder/flute lessons and instrument hire	£288	Continued	Specific PPG child has access to specialist tuition to allow them to access a broader curriculum	It will allow pupils to participate in activities which extend the school curriculum.	Pupil attends lessons – register; Pupil performs in assemblies	Child growing in confidence.
Clarinet lessons and instrument hire	£38	Continued	Specific PPG child has access to specialist tuition to allow them to access a broader curriculum	It will allow pupils to participate in activities which extend the school curriculum.	Pupil attends lessons – register; Pupil performs in assemblies	Child growing in confidence.
Taxi to QEII school	£330	Continued	Allows pupil to access dual registration placement	Improved attainment of small measurable outcomes	Regular meetings between HT and professionals	Outcome – pupil moved to dual registration placement full-time.
School uniform	£167	Continued	Replacement uniform.	Child wears school uniform in accordance with policy.	All children in school uniform.	All children in school uniform.
Art supplies	£620	New	Stock of art supplies to allow breadth of activities during lockdown	PPG pupils attend 'Badger Class' and participate. Opportunities for the children to socialise in a worrying time	Attendance by PPG pupils. Where this was not appropriate, regular contact between family and school.	This took place. Class was successful in providing emotional & social support for the pupils.