

Home Learning Graded Response

Scenario 1

Small numbers of students are isolating because they are awaiting test results. Most students remain in school. Only a small number in each year group are working at home.

In school – plan and teach lessons as normal

How will teachers support learning at home – Usual homework is set via Purple Mash. Families directed to the Oak National Academy. 1st day absence telephone call from teacher. Follow up call by support staff as and when appropriate.

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Scenario 2

Full lockdown imposed by the government. A clear majority of staff and students working from home.

In school – Key Worker school only (1 x DSL, support staff + 1 teacher running keyworker sessions)

How will teachers support learning at home – Students at home following work set by class teachers on Purple Mash. Daily feedback via Purple Mash (if teacher not on that day's rota for Key Worker School). Work shared by Purple Mash in line with Barns Green Curriculum & Assessment for Learning.

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Scenario 3

School is instructed to close down a group or groups.

In school – continue as Scenario 1

How will teachers support learning at home – As per Scenario 2 for the groups that are closed. If any group / bubble is closed under the advice of DfE/PHE then no child is expected to return regardless if they are SEND or key worker etc. until the end of isolation.

In the case of staff member being unwell (symptomatic & unable to work from home) due to **COVID-19**, Parents will be directed to the Oak Academy by the Headteacher until the staff member is fit to resume duties.