

Read Write Inc Reading Groups

In line with current guidelines we have made some changes to how your child will be accessing the materials at home to support this process.

Green and Red Words

Instead of bringing home a copy of the green, red and speed words that correspond to the book we are reading, these will now be published each week on the school website and can be found here <https://www.barnsgreen.org.uk/weekly-sound-lists/> . If you access the school website there is a tab for phonics and then a sub-tab for weekly sound lists.

Please encourage your child to practice these as often as possible, preferably each evening, so that they are better able to read with increasing fluency in school sessions.

Your child will currently need to access the lists for:

We will of course update you as and when this changes once we are up and running and assessing your child's progress through the scheme.

Read Write Inc Books:

We will still be sending home a paper copy of the Read Write Inc book we have studied at school and this will come home once a week on a Friday.

By the time they bring this home they will have read and studied it 3-4 times so this is a time for them to 'show off' their reading and knowledge of the book to you at home.

Please allow your child to share this with you at least once (your child might like to share their book with you more than once). This book should be then kept your child's (book) bag until we exchange it the following week. We want your child to enjoy reading their book to you...please give them lots of praise. Please write a comment about their reading in the online reading diary.

A few points to remember:

- ★ Remember that the children cannot sound out '**red words**' as they contain '**grotty graphemes!**', ask your child to 'teach' you about these to reinforce their understanding. They are essentially words which have a part that is not able to be read using our speed sounds eg. He is read with the vowel name rather than the soft 'e' sound.
- ★ A grapheme is a sound written down.
- ★ The children will still bring home reading books from their own choice on a Monday and Thursday as previously mentioned. We continue to train the children to change these books themselves but please bear with us if they do bring a different colour band home. Please write the title of the book in their online reading diary along with any other comments you wish to share. Remember these books may contain sounds that the children have not yet learnt so they may not be able to easily decode them.
- ★ We will endeavour to check reading diaries weekly and enjoy reading your comments or especially any comments your child may wish to draw/write in response to any books they have read or shared.
- ★ Reading books to your child which are above the level they are at is really important.
- ★ If you would like to come in and help during our reading sessions, please contact us, as your support is greatly appreciated and we will update you once this has been risk assessed.
- ★ Remember, reading experiences do not have to involve books! There is a world of 'reading' opportunities all around us all the time that children can access at their individual level – go sound and letter spotting, word spotting, play red word bingo or pairs games, read cereal boxes, road signs or anything that will develop your child's awareness of letters and words.

Kind regards
Amanda Thorne