



Barns Green Primary School

NEWSLETTER

Friday 2nd October 2020

Dear Parents & Carers

COVID-19 updates

Changes to staggered start/finish

From Monday 5th October **all pupils will start and end school at the same time. This means that Otter and Fox Class will now start at the later time.**

This is because Parents & Carers have responded well to the one-way system. It should reduce the amount of time Parents & Carers spend waiting on the playground.

School gates will open at 8:45 for all pupils. The gate will close at **8:55** and any late arrivals should make their way to the main entrance.

School will end at **3:20** and gates will be opened shortly before this.

THE ONE-WAY SYSTEM WILL REMAIN IN OPERATION

The remaining COVID-related rules are not changing:

- One-Way system
- Try to keep at least 2 metres away from people you do not live with.
- Do not go beyond the hedges around the classroom. This allows room for children to enter and exit the classroom without breaching social distancing.
- 1 adult on site per family group.
- Teachers not available for communication. Pass messages on via the teacher on duty (usually Mr Simmons) or email the school office.

Thank you for supporting us by following the above rules.

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Homework

Teachers are writing to their classes with details of their homework expectations. The following is the minimum homework that we set at the start of the academic year:

Reception	Reading Diary	Practice phonics & speed sounds		
Year 1 & 2	Reading Diary	Practice phonics & speed sounds	Spellings after half-term	
Year 3-6	Reading Diary	Spellings	Maths	Other work at teachers' professional judgement

We will be setting some homework using our Purple Mash blog system. This helps us monitor which pupils are able to access Purple Mash in readiness for any future lockdowns.

If you have any issues accessing Purple Mash, please let the school office know. *This is important as we intend to use this as our means of delivering Home Learning in the event of any lockdowns.*

Home Learning - Graded Response

Scenario 1

Small numbers of students are isolating because they are awaiting test results. Most students remain in school. Only a small number in each year group are working at home.

In school – plan and teach lessons as normal

How will teachers support learning at home – Usual homework is set via Purple Mash. Families directed to the Oak National Academy. 1st day absence telephone call from teacher for asymptomatic isolators. Follow up call by support staff as and when appropriate.

Please note that we only expect asymptomatic isolators to carry out Home Learning. If a child is ill, they should take the time to recover. Once recovered, if they still have time in isolation, let us know and we will arrange a telephone call from a teacher.

Scenario 2

Full lockdown imposed by the government. A clear majority of staff and students working from home.

In school – Key Worker school only (1 x DSL, support staff + 1 teacher running keyworker sessions)

How will teachers support learning at home – Students at home following work set by class teachers on Purple Mash. Daily feedback via Purple Mash (if teacher not on that day's rota for Key Worker School). Work shared by Purple Mash in line with Barns Green Curriculum & Assessment for Learning.

Scenario 3

School is instructed to close down a group or groups.

In school – continue as Scenario 1

How will teachers support learning at home – As per Scenario 2 for the groups that are closed. No keyworker class - if any group / bubble is closed under the advice of DfE/PHE then no child is expected to return regardless if they are SEND or key worker etc. until the end of isolation.