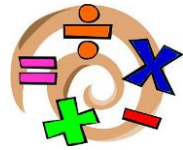


Maths

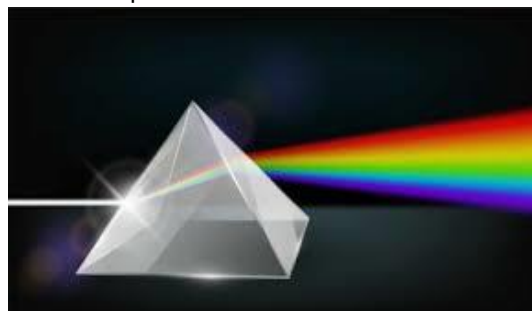
- **Number and Place Value-**
Including numbers upto 1,000,000
- **Addition, Subtraction, Multiplication and Division**
Looking at strategy, formal written methods and application of reasoning
- **Fractions**
Including multiplication and division
- **Geometry – Position and direction**
- Lessons will include elements of revision, reinforcement and opportunities to practise new skills.



- Regular maths H/W will be set each Friday and we will be focusing upon **arithmetic and reasoning** in class in preparation for **SATS**.
- **Please continue to learn X tables for fluency**

Science

- **Light and Shadows**
- **Sound**
- **Electricity**
- **Working Scientifically**
- Experimentation & Recording data
- Where ever possible we will work practically and link our learning to the topic
- We will try to find answers to our own questions



Design Technology



- We will be exploring structures and creating bomb shelters using a design brief
- WW2 food preparation

English

- We will be looking at a range of different **writing styles** and genre this term concentrating on children **progressing towards the expected standard of reading and writing for their age**
- We will focus upon using quality texts such as, 'Once, Good Night Mr Tom and My Secret War Diary' amongst others to inspire our writing.
- There will be opportunity to write in a variety of styles including letters, diaries, newspapers and report writing.
- In reading we will focus upon building up **reading stamina** and the ability to **infer from a text whilst answering comprehension type questions**.
- We will continue to teach **grammar, spelling, according to the National Curriculum programs of study** with a focus on preparing children for end of key stage expectations.
- **Grammar and punctuation** taught through shared writing and focused lessons focusing upon **word classes, types of tense, accurate use of punctuation, editing and proof reading**.



PSHE/Citizenship

- **Recognising and challenging stereotypes** and prejudice related to culture, gender and disability
- Exploring the school values of **respect and responsibility**



Bombs & Bunkers



Fox Class Autumn 2020

Physical Education

- Cross country
- Tag rugby
- Basket Ball
- Preparing for tournaments. Athletic (speed, agility and fitness)
- **Sessions will be outside**



Religious Education

- Exploring religious symbols
- Judaism and the Story of Abraham

Computing

- On line and E-Safety
- Using search technologies effectively and evaluating digital content in order to research
- Word processing skills
- Designing and debugging programs using the Purple mash platform to achieve specific goals
- Explaining how specific algorithms work
- Correcting errors



Art and Design

- Using sketch books to record, review, revisit and evaluate
- Exploring WW2 Propaganda Posters and creating or own
- Developing skills using powder paint
- Developing artistic vocabulary
- Exploring starting points
- Our artist study will be Henry Moore



Looking at representing form both real and abstract

Topic History

- We have a wonderful history based topic this term. We will be looking at the Second World War, a significant turning point in British history.
- We will seek to answer questions like; why the war began and what it was like to live during the Second World War. We will also focus upon significant events during this period
- We will use artefacts wherever possible and a accounts from a variety of sources
- We will aim to go on a school visit



Music & French

- We will be looking at the history of music (In the absence of singing!)
- We will continue to follow the schools French program

