

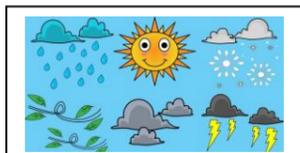
Maths

- **Number: Place Value**- counting, sequencing, reading and writing numbers to 100 and identify 1 more/less
- **Addition and Subtraction**- number bonds to 20, recognise the inverse relationship and solve missing number problems (including recognising money)
- **Y1 – Place Value to 50 and Multiplication**



Science

- **Seasonal Changes**
- To find out about the sun and investigate how shadows change during the day. Describe the weather and discuss the four seasons and varied length of the day.
- **Living Things and their Habitats**
- Classification
- To explore things that are living, dead and never been alive.
- Characteristics
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide basic needs for animals and plants and how they depend on each other.



Religious Education



We will find out the main aspects of Christianity and look at Festivals as well as Celebrations.

Design Technology



- To discuss a balanced diet and understand the importance of nutrition.
- To design and make a healthy mixed snack.
- To evaluate our product.

English

- **Reading:**
- We will enjoy a range of stories including Lost and Found and Here we Are by author Oliver Jeffers, the Great Explorer by Chris Judge and 365 Penguins.
- Read a range of stories about animals from the Polar regions
- Use non-fiction texts to find out information about the Polar Regions and the animals that live there

Writing:

- We will be using quality texts to develop our writing through poetry, letters, diaries, stories, non-chronological reports.
- **Handwriting:**
- Regular handwriting
- Practice- working on cursive joins
- **Phonics:**
- Daily phonics programme using Read, Write Inc
- **Speaking and Listening:**
- Develop listening skills in pairs, groups and whole class.
- Practise questioning skills
- Hot seating, drama and freeze



frame.

PSHE/Citizenship

- New Beginnings
- Class rules
- Teamwork, cooperation, making good choices, listening and emotional well-being.



Life in the Freezer



Dormouse Class Autumn 2020

Physical Education

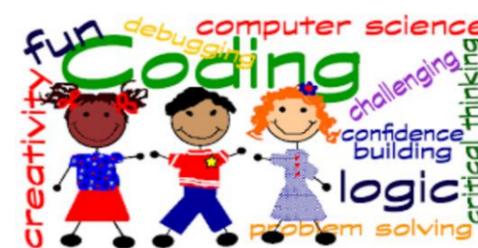
- Speed
- Agility and quickness
- Dance
- Games
- Gymnastics

PE days will be Monday and Thursday



Computing

- Online Safety
- Exploring Purple Mash
- Use technology purposefully and retrieve digital content.
- Understand what algorithms are and how they are implemented.
- Recognise common uses of information technology beyond school.



Art and Design

- We will be looking at a variety of paintings by artists who use tints and shade including work by David Hockney, Claude Monet and Katsushika Hokusai.
- Experimenting in creating moods and feelings.
- Colour mixing to create light and dark colours.
- Understanding colour mixing.
- Experiment with tools in paint e.g. scraping through, dabbing, wiping etc.
- Create textures in paint by adding e.g. sand.



Topic Geography

- We will be looking at maps and the globe.
- Locate the equator, North Pole and South Pole.
- Identifying hot and cold regions of the world.
- **History**
- Voyages of exploration
- Famous Explorers – Shackleton and Scott
- Compare Scott's trip to Antarctica compared to explorations that happen now.



Music

We will explore ways of creating music expressively by looking at songs, chants and rhymes. We will be performing actions, changing the dynamics through tempo, rhythm and pitch.

