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| 1. **Summary information** | | | | | |
| **School** | Barns Green Primary School | | | |  |
| **Academic Year** | 2018-19 | **Total PPG budget** | £14820 | **Date of most recent PP strategy review** | Sep 18 |
| **Total Number of Pupils** | 123 | **Number of pupils eligible for PP** | 7 | **Date for next internal review of this strategy** | July 19 |

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| 1. Current attainment | | |
| **Attainment for: 2017-2018 (7 pupils) Whole school** | Pupils eligible for PP (your school) | Pupils not eligible for PP ( your school/national Y6) |
| **% achieving expected standard or above in reading, writing and maths** | 100% | 59% |
| **% achieving expected standard or above in reading** | 100% | 78% |
| **% achieving expected standard or above in writing** | 100% | 72% |
| **% achieving expected standard or above in maths** | 100% | 59% |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)**   **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | |
| A. | Secure knowledge of phonics and attitude to reading | | |
| B. | Secure knowledge of mathematics concepts | | |
| C. | Social and emotional support | | |
| External barriers (issues which also require action outside school, such as low attendance rates) | | | |
| D. | | Pupil mobility and low income households | |
| 1. Desired outcomes | | | |
|  | | Desired outcomes and how they will be measured | Success criteria |
| A | | PP children’s reading improves in line with non-pp children | Pupils eligible for pupil premium make rapid progress so that they meet age related expectations. |
| B | | Children make expected or better attainment and talk with enthusiasm about their academic future. |
| C | | Children are able to talk about their feelings in a controlled way and acknowledge problems can be solved. |

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| 1. Planned expenditure | | | | | | |
| Financial year | 2018/19 £14820 | | | | | |
| **Pupil Premium used for:** | **Amount allocated to the intervention /action (£)** | **Is this a new or continued activity** | **Brief summary of the intervention or action, including details of year groups and pupils involved and the timescale** | **Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?** | **How will this activity be monitored, when and by whom? How will success be evidenced?** | **Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?** |
| Teaching Assistant support KS1  (1 child) 4.5 hrs per week | £2542 | Continued | Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished | We expect that TA support will provide measurable progress in a range of assessments, e.g. Reading Age | Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body. | Ongoing. |
| Teaching Assistant support KS 2  (6 children) | £3433 | Continued | Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished | We expect that TA support will provide measurable progress in a range of assessments, e.g. Reading Age | Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body. | Ongoing. |
| Learning mentor support 2 hrs per week x 2 children x 39 weeks | £648 | Continued | PPG pupils to have access to the Learning Mentor where appropriate to develop group work skill (through Lego) or to address any individual barriers to learning. | The outcomes are relevant to individual need. For some it will be an ability to cooperate with other pupils, for others it will be to reduce barriers to learning. Records will be kept by the Learning Mentor | The Learning Mentor will keep records of all pupil she works with, identifying strengths & areas for development. These will be shared with class teachers. | Ongoing work has seen a number of students use the service. LM has been able to signpost alternative routes where appropriate. |
| Recorder practise with adult (1.5 hrs per week) | £1246 | Continued | Specific PPG child has access to specialist tuition to allow them to access a broader curriculum | It will allow pupils to participate in activities which extend the school curriculum. | Pupil attends lessons – register;  Pupil performs in assemblies | Child growing in confidence. |
| Recorder/flute lessons and instrument hire | £300 | Continued | Specific PPG child has access to specialist tuition to allow them to access a broader curriculum | It will allow pupils to participate in activities which extend the school curriculum. | Pupil attends lessons – register;  Pupil performs in assemblies | Child growing in confidence. |
| Clarinet lessons and instrument hire  (from Autumn half-term) | £150 | Continued | Specific PPG child has access to specialist tuition to allow them to access a broader curriculum | It will allow pupils to participate in activities which extend the school curriculum. | Pupil attends lessons – register;  Pupil performs in assemblies | Child growing in confidence. |
| Trumpet lessons and instrument hire | £361 | New | Specific PPG child has access to specialist tuition to allow them to access a broader curriculum | It will allow pupils to participate in activities which extend the school curriculum. | Pupil attends lessons – register;  Pupil performs in assemblies |  |
| Taxi for therapy  £60 per week x 26 weeks | £1560 | New | Specific children participate in ACT work | Greater engagement in social curriculum | Regular meetings between HT and professionals | Impact evident in child’s class work |
| Taxi to QEII school  £60 per week x 39 weeks | £2340 | Continued | Allows pupil to access dual registration placement | Improved attainment of small measurable outcomes | Regular meetings between HT and professionals | Growth in confidence |
| School trips x 3 per child (x7) @ £20 | £420 | Continued | Funding made available for pupils to cover costs. | Pupils able to engage in broader curriculum. | School register | All PPG students attending trips |
| School uniform  (£25 per child) | £175 | Continued | Replacement uniform. | Child wears school uniform in accordance with policy. l | All children in school uniform. | All children in school uniform. |
| After school clubs  2 per week (3 children) | £875 | Continued | Funding made available for pupils to cover the cost of after school clubs. | It will allow pupils to participate in activities which broaden even further the school curriculum. | School Business Manager to feedback on attendance at clubs to HT. HT to feedback to Governing Body. | Ongoing. |
| Summer sport sessions (3 children) | £180 | New | Funding made available for pupils to cover the cost of attending summer sport sessions. | It will allow pupils to participate in activities during the summer break. | Register | Pupils attended Summer 2018. |
| Residential trip  (2 children) | £590 | Continued | Funding made available for pupils to cover the cost of residential visit. | It will allow pupils to participate in activities which broaden even further the school curriculum. | Register | All pupils attended residential trip. |

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| Financial year | 2017/18 £13500 | | | | | |
| Pupil Premium used for: | Amount allocated to the intervention /action (£) | Is this a new or continued activity | Brief summary of the intervention or action, including details of year groups and pupils involved and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium?  What will it achieve if successful? | How will this activity be monitored, when and by whom? how will success be evidenced? | Actual impact:  What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time? |
| Teaching Assistant support 7 hrs per week EYFS/KS1 | £3360 | Continued | Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished | We expect that TA support to increase the % of objectives a pupil is said to have met across the year. | Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body. | Low numbers impact on statistical significance. |
| Teaching Assistant support 10 hrs per week KS2 | £5085 | Continued | Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished | We expect that TA support to increase the % of objectives a pupil is said to have met across the year. | Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body. | Low numbers impact on statistical significance. In 2018, PPG students outperformed national & school. |
| Reading Club | £370 | Continued | 1-1 reading support for identified pupils in receipt of PPG. This is to ensure that different levels of Literacy at home do not impact on pupil attainment. | % of Reading objectives met in line with class. Speedier progress through RWI. | Club organiser to collect progress data from Class Teacher & feedback to HT | Reading ARE remains high |
| Learning Mentor support | £274 | Continued | PPG pupils to have access to the Learning Mentor where appropriate to develop group work skill (through Lego) or to address any individual barriers to learning. | The outcomes are relevant to individual need. For some it will be an ability to cooperate with other pupils, for others it will be to reduce barriers to learning. Records will be kept by the Learning Mentor | The Learning Mentor will keep records of all pupil she works with, identifying strengths & areas for development. These will be shared with class teachers. | Positive feedback from parents. Individual pupils reporting success. LM supporting EHPs where appropriate. |
| Reading support | £658 | Continued | 15 mins per day | % of Reading objectives met in line with class. Speedier progress through RWI. | Pupil Progress Meetings with class teacher. | KS1 Reading – 3 year upward trend, in line with local and national average. |
| Recorder practice | £658 | New | 15 mins per day | It will allow pupils to participate in activities which extend the school curriculum. | Pupil attends lessons – register;  Pupil performs in assemblies | Child participated in assemblies. |
| After school clubs | £700 | Continued | Funding made available for pupils to cover the cost of after school clubs. | It will allow pupils to participate in activities which broaden even further the school curriculum. | School Business Manager to feedback on attendance at clubs to HT. HT to feedback to Governing Body. | Pupils attended a range of clubs. |
| Swimming - 3 pupils | £120 | Continued | Funding made available for pupils to cover the costs of swimming. | It will allow pupils to meet National Curriculum objectives for swimming. | Class Teacher to receive results of swimming lessons. If pupils have not met required standard by Y4 then further sessions will be arranged for Y5. | Ongoing |
| Taxi to QEII school | £1830 | Continued | Transport for dual registration for child attending QEII school 2 days per week. | Pupil receives specialist teaching | School register checked; contact between QE II & BGPS | Pupil continues to make progress frpom starting point |
| School uniform | £180 | Continued | Replacement uniform. | Child wears school uniform in accordance with policy. l | All children in school uniform. | All children in school uniform. |
| Theatre trip x 4 pupils | £64 | Continued | Funding made available for pupils to cover costs. | Pupils able to engage in broader curriculum. | School register | All pupils attended trip. |
| School trips x 7 children | £183 | Continued | Funding made available for pupils to cover costs. | Pupils able to engage in broader curriculum. | School register | All pupils attended trips. |
| Books for reading | £10 | Continued | 1-1 reading support for identified pupils in receipt of PPG. This is to ensure that different levels of Literacy at home do not impact on pupil attainment. | Pupils able to engage in broader curriculum. | Feedback from Class Teacher in Pupil Progress Meeting. | KS1 & KS2 Reading ARE – 3 year upward trend, in line with national and local averages. |
| Recorder book | £8 | New | See recorder tuition above. | See recorder tuition above. | See recorder tuition above. | See recorder tuition above. |