

GOVERNORS OF BARNs GREEN PRIMARY SCHOOL

MINUTES OF A MEETING OF THE FULL GOVERNING BODY HELD AT 5PM on 26 JANUARY 2026

Barns Green Primary School

Our Values are:

- Respect
- Responsibility
- Perseverance
- Compassion
- Community
- Inclusion

Our Vision is:

At Barns Green Primary School, we encourage every individual to be the best they can be, to become confident, secure and caring individuals who are ambitious in their learning and who welcome every opportunity, embracing each challenge, so they can confidently look forward to the future, ready for adventures that await.

Governors:

Name	Attendance
Alex Nicholson	Present
Tracey Newbold	Present
Jess Martin	Apologies
Dawn Martin	Present
Sue Whittle	Apologies
Tom Plowman	Present
Simon Gale	Present
Adam Rood	Apologies
Olly Morley	Present
Richard Bates	Present
Philippa Berry	Present

Also present:

Gemma Lovegrove (Clerk)

Sue Fishbourne

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1	<p>To receive and record apologies and declarations of interest AN's wife is a teacher at the school. Apologies received and accepted from JM, SW and AR.</p> <p>GL is currently in the process of transferring DM to be the Local Authority Governor. SF was invited to join the Governing Body as an Associate Member. Once the LA Governor position is filled, it was unanimously agreed that SF will be formally co-opted.</p> <p>The following link governor role vacancies were allocated:</p> <ul style="list-style-type: none"> • Premises and Health & Safety – OM • Accessibility – SF (subject to formal appointment) • Finance – OM <p>GL is now clerking the Finance Committee meetings and will upload the minutes to the Full Governing Body (FGB) folder going forward.</p>	
2.	<p>To approve the minutes of the last meeting and matters arising Minutes approved.</p>	
3.	<p>To receive the Headteacher's report and</p> <p>a) Review Autumn data report – Q: How has the school managed in the absence of EG? There have been no parental concerns raised. EG's presence and expertise are missed. A small number of behavioural issues have been observed in class; however, an additional teacher is starting from today and TN is confident this will help the situation to settle. Q: Are Year 6 pupils who are showing a decline in English, writing and maths being appropriately targeted? Yes, these pupils are being identified and targeted for additional support. Q: Has the Early Years (EY) baseline improved? Significant difficulties that have been identified in other year groups don't seem to be evident. In addition, there is confidence in the current KS1 provision which is strong and well established. Q: The data indicates that writing is an area of weakness. What is being done to address this? It was noted that it is important for all staff to have a clear and consistent understanding of expectations for writing. CPD sessions have been led by the KS1 leader to address this. The fundamentals of writing are a current priority, and expectations remain high. TN expressed confidence in the quality of teaching provision. It was also noted that some children are starting school not yet ready to write, due to underdeveloped fine motor skills and emotional readiness, which remains an ongoing challenge.</p> <p>b) SDP progress report c) School improvement visit report County suggested a different governor attend the visit in March. Visits are termly. d) Artsmark action plan Q – what is the timescale for the Artsmark award? 2 years.</p>	
4.	<p>To either agree the following or agree action to work on policies All approved.</p> <p>a) RSHE – new RSHE changes come into place in September. HK is reviewing. C/F to FGB4. b) Emergency Lockdown Procedure – appendix to be updated. C/F to FGB4 c) Equalities Policy - approved d) Equalities and Diversity in Employment – approved e) Remote Learning – c/f to FGB4</p>	

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5.	<p>To review governor correspondence including social media</p> <ul style="list-style-type: none"> a) Barns Green village trust report – thanks to Adam for the piece taken from Governor newsletter b) Request to IPC for support for solar panels – due to be discussed at IPC February meeting. Asking for match funding. School has allocated £6000 from the budget. c) Uploading to SharePoint – it was agreed that all reports and policies will now be uploaded directly to the relevant FGB folder within SharePoint to support timely access and efficient meeting preparation. Documents to be uploaded at least two weeks prior to meetings. d) Some members of the community are attempting to involve the school in opposition to the proposed housing development. Correspondence on a WhatsApp group suggested that a neutral stance by the school could be viewed negatively; this was addressed and halted. 	
6.	<p>To receive update on training undertaken by governors</p> <ul style="list-style-type: none"> a) Link Governor update – TP will send out further suggestions for training. b) Other Governor training: <ul style="list-style-type: none"> - DM - Ofsted Webinar: initial thoughts and potential implications for governor practice - PB - WSCC Getting Started Module 1 - OM - WSCC Getting Started Module 1 	
7.	<p>To receive update on governors' visits since last meeting</p> <ul style="list-style-type: none"> a) Pupil premium report b) H&S – fire risk assessment. RC is arranging fire risk assessment. DM to add to monitoring schedule to ensure follow up. c) Safeguarding update including attendance and SCR check – quotes could be put into next Governor newsletter. TN to add chair of governors contact details to staff room. d) Attendance monitoring report – RB will make a visit later in the year 	DM TN
8.	<p>Finance reports:</p> <ul style="list-style-type: none"> a) Budget update – GL to share finance meeting minutes. b) PDP – have discussed between finance governors and TN. No major changes planned. WSCC have agreed to fund a new fence that runs along the footpath, but waiting for them to provide the money. 	GL
9.	Any other urgent business	
10.	<p>Date for next FGB meeting – Monday 26 January at 5pm Strategy meeting – Monday 24 February at 5pm</p>	

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Tables of Actions

Open actions:

090725 05	Finance governors' to meet to ensure that the costs in the SDP are included in the budget. AN to action. 22/09/25 - C/F. 26/11/25 - c/f. 26/01/26 - c/f	AN
261125 01	GL to transfer DM to a LA governor. 26/01/26 - c/f	GL
260126 01	RC is arranging fire risk assessment. DM to add to monitoring schedule to ensure follow up.	DM
260126 02	TN to add chair of governors contact details to staff room	TN
260126 03	GL to share finance meeting minutes	GL

Actions closed this meeting:

261125 02	The Year 4 multiplication test score seems at odds with the other data. Is the percentage 25 out of 25 or 20 out of 25? TN to clarify and report back. 26/01/26 - EG was pleased with results.	TN
261125 03	TN to communicate the results of the parental survey and identify any action points in an upcoming newsletter. 26/01/26 - pick up any communication points at the strategy meeting.	TN
261125 04	AN to send website check form to HB.	AN
261125 05	TP to review the Pioneer Childcare contract. 26/01/26 - We can renegotiate the level of rent. TN has discussed with them. Plan to discuss a higher rate with Pioneer in April	TP
261125 06	TN to ask HB to use the first four sentences of the Behaviour policy to create a written 'principles' statement for the website. HB to add the Equalities Statement in the same way.	TN
220925 05	AN to update Scheme of Financial Delegation re pay panel changes. 26/11/25 - c/f. GL to do and send to Alex	GL
120525 01	TP to adjust the AI policy to ensure it is relevant for BGPS, and to link it back to Online Safety policy 9/7/25 - c/f. 22/09/25 - To adopt the policy as it is a model policy but SG to look at the policy to check it is appropriate for BGPS.	SG
090725 01	TN to find out whether EG would like to continue on the governing body. 22/09/25 - TN to hold staff election for new staff governor.	TN
090725 03	AN to carry out a follow up termly website check for FGB 1. 22/09/25 - C/F	AN
090725 04	TN to check PPG allocation is correct within report. GL to update report.	TN/GL

Signed as being a true record of the proceedings of the meeting

Signed

Date