

# Barns Green Primary School

## Newsletter

12.09.25

Dear Parents and Carers,

I hope that your children have enjoyed their first full week back at school and that you are getting used to any new routines. Thank you to everyone who attended the Meet the Teacher sessions, I hope you found these helpful.

As you will have heard in these sessions your support with reading, learning times tables, spellings and homework is of great importance. It is vital that we work together to ensure that children have the best possible start.

Now is a fantastic time to think once again about your child's end of year assessments.

If your child was assessed as working towards or not meeting their age expectations for reading, writing and maths it is of vital importance that every opportunity to close the gap is made. This needs to happen both at school and at home. It is not always easy to close the gap however working together and supporting children at home can make a real difference!

Please do read with your children, ensure they are learning times tables and encourage them to complete homework with care.

Overall it is much better to encourage the children to keep up rather than catch up. Please do speak to us if you have any concerns.

It feels like autumn is truly upon us, a lovely time of year and such a fun term at school.

Let's all make the most of it!

Warm wishes,

Tracey Newbold



### How you can help us

Our children here at school are wonderful. Interestingly however, as staff reflect, familiar themes crop up – these tend to revolve around resilience and independence. The children here can struggle with both.



Often, if they face something new or out of their personal comfort zone, they struggle and want to give up.

Here at school, we work hard to promote our school value of perseverance and we often speak about having a growth mindset. It is important that at home and school we all model positive attitudes and effective coping strategies. Children need to understand that it is okay to find things challenging and be taught to face these challenges with a positive attitude. It is

good to try something new, continue with something that is challenging and ultimately push ourselves.

We believe that all children can do this, no matter their age or stage!

I have added a number of websites; further information to explore:

[Resilience guide for parents and teachers](#)

[Building resilience in children and teens | Family Lives](#)

[Resilience - Better Lives Healthy Futures](#)

### **Please don't believe everything you read online!**

A few parents have expressed concern over 'reports' they have seen via social media suggesting threat to schools.

We have not received any confirmation of increased concern from the authorities and have robust security procedures here at Barns Green.

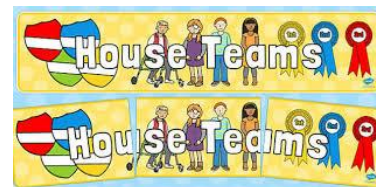
As part of our usual processes, we will be testing our safety procedures, including our fire and lockdown procedures within the coming weeks. This is totally normal and what we regularly do.

Please do not believe all that you read – this is an important part of our computing program that we deliver here at school.

### **House Names**

As I mentioned at the end of last term, we are about to embark on a review of our house names and house membership.

We would really like to gather ideas from across the school community and wish to balance out our team membership, alongside promoting greater opportunities within and for Houses.



We will still have 4 Houses. If you have any ideas for new names / themes for names please do let us know next week.

I look forward to your ideas. Thank you.

### **Wellie swap**

We will be holding a wellie swap next Friday. Please bring in any unwanted wellies and leave them at the front of the school and take home any wellies that you would like! This is an ideal opportunity to Reduce, Re-use and Recycle!

## Summer Reading Challenge



THE  
READING  
AGENCY

Summer Reading Challenge



### Still time to complete the Summer Reading Challenge!

This year's Summer Reading Challenge, Story Garden is available in libraries until **Saturday 13 September**. There is still plenty of time to pop into your local library to collect your certificate and medal and tell us about all the lovely books you've been reading over the summer! You can save time by filling out the [Finisher Form](#) before you visit.

Plus, everyone who completes the challenge has the chance to enter a fantastic **prize draw** to win one of fifty £20 National Book Tokens!

Or, if you haven't yet registered, there's still time to sign up and join in with some reading. Complete our [registration form](#) and visit your local library to get started.

This year it is even easier to complete the challenge with our [Extra Mile Book Quests](#), why not try one now to help complete the challenge!

Find out more about the Summer Reading Challenge, your local library and more on the [West Sussex Libraries website](#).



## The Weald Open Evening



The poster features a large background image of The Weald School building. In the top right corner is the school's logo, which includes a stylized tree and the text 'The Weald community school and sixth form'. Three circular inset images show students in various school activities: a boy in a science experiment, a girl writing, and a boy working at a desk. A red banner at the bottom contains the event details.

**The Weald School Open Evening**  
**Thursday 18 September 2025**  
**5.00-8.00pm**

Headteacher presentations in the School Hall at 5.30pm, 6.15pm, & 7.00pm

### Dates

#### September

Monday 15<sup>th</sup> – Author visit

Tuesday 23<sup>rd</sup> – Individual school photos

Wednesday 24<sup>th</sup> – Yr 5+6 Talented Athletes at The Weald (selected children have been notified)

w/c 29<sup>th</sup> – Bikeability for Year 6 children

#### October

Wednesday 1<sup>st</sup> – Flu vaccination

Monday 20<sup>th</sup> - INSET day (no children in school)

Friday 24<sup>th</sup> – Break up for half-term at 3.20pm

Monday 3<sup>rd</sup> – Children back in school

#### December

Friday 19<sup>th</sup> – Break up for Christmas holidays

Monday 5<sup>th</sup> – Children back in school